



**Higher Education Review
(Alternative Providers) of Irshad Trust t/a
the Islamic College**



**Summary of
Findings
and
Action Plan
Implementation**

November 2017

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Key findings

Judgements

The QAA review team formed the following judgements about the higher education provision.

1. The maintenance of the academic standards of awards offered on behalf of the degree-awarding body **meets** UK expectations.
2. The quality of student learning opportunities is **meets** UK expectations.
3. The quality of the information about learning opportunities is **meets** UK expectations.
4. The enhancement of student learning opportunities is **meets** UK expectations.

Good practice

The QAA review team identified the following features of **good practice**.

1. The creation of inclusive and supportive learning environment that is embedded throughout the College to support the College mission and values (Expectation B2).
2. The collaborative and personalised approach to student learning and achievement that enables students to develop their personal potential (Expectation B4).
3. The College's extensive range of approaches to student engagement that promotes confidence and a learning partnership (Expectation B6).
4. The combination of College and community outreach initiatives that enhance the student learning opportunities (Enhancement).

Recommendations

The QAA review team makes two **recommendations** which need to be completed within a specified period of time.

By May 2018:

1. Formalise a process of editorial oversight that secures the accuracy of information across all platforms (Expectation C).

By September 2018:

2. Embed a process by which staff can more effectively understand and apply the principles of *The Framework for Higher Education Qualifications in England, Wales and Northern Ireland* in the design and delivery of programmes (Expectation A1) develop grading criteria for each level of study, so that they appropriately reflect the Framework for Higher Education Qualifications (Expectation B6).

Financial sustainability, management and governance

The financial sustainability, management and governance check has been satisfactorily completed.

Action Plan for Implementation in 2018

Recommendation The team considers that it would be Recommended for the College to:	Intended outcomes	Actions to be taken to achieve intended outcomes	Target date/s	Action by	Reported to	Evaluation (process or evidence)
Formalise a process of editorial oversight that secures the accuracy of information across all platforms (Expectation C).	Making sure that the information is properly monitored before publication	Marketing Officer and the Heads of various departments to make sure correct material is provided. Site, etc. are to be monitored in process of this development	By May 2018:	Marketing Officer and the Heads of various departments.	Principal	Updated material on site, in prospectus and leaflets
Embed a process by which staff can more effectively understand and apply the principles of <i>The Framework for Higher Education Qualifications in England, Wales and Northern Ireland</i> in the design and delivery of programmes (Expectation A1) develop grading criteria for each level of study, so that they appropriately reflect the Framework for Higher Education Qualifications (Expectation B6)	All courses are given appropriate grading criteria to each level students complete.	Address the handbooks by identifying each level of learning and embedding in each level the grading criteria appropriate to the specific level in question. Each level in the BA Islamic Studies programme for example will specify the grading criteria appropriate to Years 1,2 and 3.	By September 2018:	Head of Education together with MU link tutor to guide and Programme Leaders to implement and furnish fulfilment of recommendation targets	Principal	To adjust appropriate areas in the handbooks indicating the grading criteria at each level



The Islamic College

133, High Road Willesden

London NW10 2SW

Tel: 020 8451 9993

Email: info@islamic-college.ac.uk

Website: www.islamic-college.ac.uk